

1999 Academic Performance Index (API) Report

List of Schools

District: CALISTOGA JOINT UNIFIED

County: NAPA

CD Code: 28-66241

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CALISTOGA ELEMENTARY	98	602	5	6	10	612

High Schools

CALISTOGA JUNIOR-SENIOR HIGH	96	615	5	9	9	624
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	602	5	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	612

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	40

English Language Learners 41

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	29
High school graduate	19
Some college	20
College graduate	24
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.62

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialed teachers	100
Teachers with emergency credentials	4
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	16.89	168.92	41	12.97	129.75	55	17.63	176.28	48	15.24	152.38
4	60-79th NPR	875	52	17.57	153.72	75	23.73	207.67	58	18.59	162.66	35	11.11	97.22
3	40-59th NPR	700	48	16.22	113.51	57	18.04	126.27	62	19.87	139.10	49	15.56	108.89
2	20-39th NPR	500	60	20.27	101.35	72	22.78	113.92	49	15.71	78.53	77	24.44	122.22
1	1-19th NPR	200	86	29.05	58.11	71	22.47	44.94	88	28.21	56.41	106	33.65	67.30
a Total Weighted Score Across Bands			a		595.61			622.55			612.98			548.02
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		178.68	+		249.02	+		91.95	+		82.20
												1999 API		602

Number of tests contributing to scores:

296

316

312

315

Number of pupils with tests contributing to the API:

316

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

602

1999 Ranks ¹

Statewide

5

Similar Schools

6

Targets

1999-2000

Growth

10

2000

API

612

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.7	4.5	3.9	2.6
4	60-79th NPR	5.7	14.1	11.0	5.8
3	40-59th NPR	14.9	17.3	16.1	10.3
2	20-39th NPR	27.7	29.5	21.9	29.0
1	1-19th NPR	51.1	34.6	47.1	52.3

450 1999 API **156** Number of Tests Contributing to the API

8 1999-2000 Growth Target

458 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.4	23.5	33.8	27.2
4	60-79th NPR	29.0	35.3	27.1	16.2
3	40-59th NPR	17.6	19.1	22.6	22.8
2	20-39th NPR	12.2	13.2	9.0	20.6
1	1-19th NPR	6.9	8.8	7.5	13.2

768 1999 API **136** Number of Tests Contributing to the API

8 1999-2000 Growth Target

776 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.7	4.8	2.4
4	60-79th NPR	7.8	15.9	11.3	4.7
3	40-59th NPR	14.4	17.6	17.9	12.4
2	20-39th NPR	28.8	28.8	20.8	29.6
1	1-19th NPR	47.1	32.9	45.2	50.9

466 1999 API **170** Number of Tests Contributing to the API

8 1999-2000 Growth Target

474 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-11

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA JUNIOR-SENIOR HI

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more detail about the combining of grade configuration segments.

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	615	5	9	9	624

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	42
Pacific Islander	1
White not Hispanic	56

English Language Learners 21

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	32
High school graduate	16
Some college	22
College graduate	24
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.58

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialed teachers	94
Teachers with emergency credentials	6
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)

School Report: Schoolwide and Subgroup APIs for Grades 2-11

School: CALISTOGA JUNIOR-SENIOR HI

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide and subgroup APIs for this school are weighted averages of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *Explanatory Notes* for more details about the combining of APIs.

Schoolwide Data

1999 Percent Tested ¹	1999 Number Tested ²	1999 API ³	1999 Statewide Rank ⁴	1999 Similar Schools Rank ⁴	1999-2000 Growth Target ⁵	2000 API Target ⁶
96	319	615	5	9	9	624

Subgroup Data

	1999 API ³	1999 Number Tested ²	1999-2000 Growth Target ⁷	2000 API Target ⁶
African American not Hispanic	--	0	--	--
American Indian or Alaska Native	--	2	--	--
Asian	--	3	--	--
Filipino	--	2	--	--
Hispanic or Latino	464	141	7	471
Pacific Islander	--	4	--	--
White not Hispanic	745	157	7	752
Socioeconomically Disadvantaged	473	141	7	480

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² Number of pupils with tests contributing to the API.

³ The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

⁴ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁵ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁶ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

⁷ In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

"n/a" and "--" mean a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH
County: NAPA
District: CALISTOGA JOINT UNIFIED
CDS Code: 28-66241-2831758 **School Type:** HIGH SCHOOL

Calculation of the 1999 API for Grades 2-8

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	12.78	127.82	21	15.67	156.72	31	27.43	274.34	16	11.85	118.52
4	60-79th NPR	875	23	17.29	151.32	20	14.93	130.60	18	15.93	139.38	22	16.30	142.59
3	40-59th NPR	700	37	27.82	194.74	21	15.67	109.70	7	6.19	43.36	27	20.00	140.00
2	20-39th NPR	500	31	23.31	116.54	43	32.09	160.45	31	27.43	137.17	32	23.70	118.52
1	1-19th NPR	200	25	18.80	37.59	29	21.64	43.28	26	23.01	46.02	38	28.15	56.30
a Total Weighted Score Across Bands			a		628.01			600.75			640.27			575.93
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		188.40	+		240.30	+		96.04	+		86.39
1999 API for Grades 2-8												611		

Number of tests contributing to scores: 133 134 113 135 Number of pupils with tests contributing to the API: 135

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

0 Number of Tests Contributing to the API

American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	1.6	11.8	0.0
4	60-79th NPR	9.7	11.5	9.8	12.9
3	40-59th NPR	19.4	9.8	7.8	16.1
2	20-39th NPR	30.6	42.6	31.4	25.8
1	1-19th NPR	35.5	34.4	39.2	45.2

476 1999 API for Grades 2-8

62 Number of Tests Contributing to the API

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API for Grades 2-8

1 Number of Tests Contributing to the API

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.2	30.2	45.5	25.4
4	60-79th NPR	27.0	19.0	23.6	20.6
3	40-59th NPR	34.9	20.6	5.5	23.8
2	20-39th NPR	11.1	22.2	18.2	20.6
1	1-19th NPR	4.8	7.9	7.3	9.5

755 1999 API for Grades 2-8

63 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	4.6	13.2	1.5
4	60-79th NPR	12.3	12.3	11.3	12.1
3	40-59th NPR	18.5	9.2	7.5	15.2
2	20-39th NPR	29.2	40.0	32.1	27.3
1	1-19th NPR	35.4	33.8	35.8	43.9

490 1999 API for Grades 2-8

66 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Calculation of the 1999 API for Grades 9-11

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	21	12.07	120.69	30	16.48	164.84	26	15.03	150.29	25	14.12	141.24	33	18.86	188.57
4	60-79th NPR	875	31	17.82	155.89	39	21.43	187.50	37	21.39	187.14	39	22.03	192.80	36	20.57	180.00
3	40-59th NPR	700	37	21.26	148.85	33	18.13	126.92	40	23.12	161.85	35	19.77	138.42	13	7.43	52.00
2	20-39th NPR	500	35	20.11	100.57	36	19.78	98.90	34	19.65	98.27	38	21.47	107.34	49	28.00	140.00
1	1-19th NPR	200	50	28.74	57.47	44	24.18	48.35	36	20.81	41.62	40	22.60	45.20	44	25.14	50.29
a Total Weighted Score Across Bands			a	x	583.48			626.51			639.16			625.00			610.86
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		116.70	+		125.30	+		127.83	+		125.00	+		122.17
															1999 API for Grades 9-11		
															617		

Number of tests
contributing to scores:

174

182

173

177

175

Number of pupils
with tests
contributing
to the API:

184

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

Number of Tests Contributing to the API

Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

Number of Tests Contributing to the API

American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

Number of Tests Contributing to the API

Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	2.6	0.0	4.1	5.5
4	60-79th NPR	7.1	14.3	14.5	5.5	13.7
3	40-59th NPR	12.9	14.3	15.9	24.7	6.8
2	20-39th NPR	22.9	27.3	30.4	30.1	32.9
1	1-19th NPR	57.1	41.6	39.1	35.6	41.1

455 1999 API for Grades 9-11

79 Number of Tests Contributing to the API

Pacific Islander

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API for Grades 9-11

3 Number of Tests Contributing to the API

White not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.5	27.7	26.9	20.4	28.3
4	60-79th NPR	25.8	28.7	25.8	34.4	25.0
3	40-59th NPR	25.8	19.1	28.0	18.3	8.7
2	20-39th NPR	18.3	14.9	10.8	16.1	23.9
1	1-19th NPR	8.6	9.6	8.6	10.8	14.1

739 1999 API for Grades 9-11

94 Number of Tests Contributing to the API

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	5.5	1.5	4.3	5.9
4	60-79th NPR	5.9	16.4	10.6	7.2	10.3
3	40-59th NPR	17.6	15.1	16.7	21.7	8.8
2	20-39th NPR	20.6	23.3	33.3	27.5	33.8
1	1-19th NPR	55.9	39.7	37.9	39.1	41.2

459 1999 API for Grades 9-11

75 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

1999 Academic Performance Index (API) Report

List of Schools

District: NAPA VALLEY UNIFIED

County: NAPA

CD Code: 28-66266

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ALTA HEIGHTS ELEMENTARY	97	760	8	6	2	762
BEL AIRE PARK ELEMENTARY	95	560	4	1	12	572
BROWNS VALLEY ELEMENTARY	100	786	9	4	1	787
DONALDSON WAY ELEMENTARY	100	687	7	2	6	693
EL CENTRO ELEMENTARY	97	669	6	2	7	676
MCPHERSON ELEMENTARY	95	520	3	6	14	534
MT. GEORGE ELEMENTARY	100	806	9	9	*	*
NAPA JUNCTION ELEMENTARY	98	641	6	4	8	649
NORTHWOOD ELEMENTARY	98	728	8	3	4	732
PHILLIPS-EDISON ELEM (CHARTER)	100	525	3	1	14	539
PUEBLO VISTA ELEMENTARY	97	634	6	9	8	642
SALVADOR ELEMENTARY	94	662	6	2	7	669
SHEARER ELEMENTARY	96	438	1	2	18	456
SNOW ELEMENTARY	95	673	7	5	6	679
VICHY ELEMENTARY	99	823	10	7	*	*
WEST PARK ELEMENTARY	100	746	8	6	3	749
WESTWOOD ELEMENTARY	100	421	1	1	19	440
YOUNTVILLE ELEMENTARY	97	765	9	8	2	767

Middle Schools

AMERICAN CANYON MIDDLE	100	598	5	1	10	608
REDWOOD MIDDLE	96	704	7	5	5	709
SILVERADO MIDDLE	97	622	5	4	9	631

High Schools

NAPA HIGH	90	596	5	7	10	606
VINTAGE HIGH	94	660	7	3	7	667

1999 Academic Performance Index (API) Report

List of Schools

District: NAPA VALLEY UNIFIED

County: NAPA

CD Code: 28-66266

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA HEIGHTS ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026769

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	760	8	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	762

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	87

English Language Learners 6

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	4
High school graduate	18
Some college	36
College graduate	27
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialled teachers	97
Teachers with emergency credentials	7
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA HEIGHTS ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026769

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	122	33.98	339.83	118	32.51	325.07	146	40.44	404.43	93	25.62	256.20
4	60-79th NPR	875	86	23.96	209.61	78	21.49	188.02	79	21.88	191.48	85	23.42	204.89
3	40-59th NPR	700	67	18.66	130.64	65	17.91	125.34	59	16.34	114.40	62	17.08	119.56
2	20-39th NPR	500	54	15.04	75.21	77	21.21	106.06	46	12.74	63.71	73	20.11	100.55
1	1-19th NPR	200	30	8.36	16.71	25	6.89	13.77	31	8.59	17.17	50	13.77	27.55
a Total Weighted Score Across Bands			a		772.01			758.26			791.21			708.75
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		231.60	+		303.31	+		118.68	+		106.31
												1999 API		760

Number of tests contributing to scores: 359 363 361 363 Number of pupils with tests contributing to the API: 364

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
760		8	6	2	762

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA HEIGHTS ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026769

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALTA HEIGHTS ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026769

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	37.3	34.2	43.4	26.6
4	60-79th NPR	23.7	22.9	22.6	24.1
3	40-59th NPR	18.4	17.9	15.4	17.2
2	20-39th NPR	13.9	19.4	11.6	19.7
1	1-19th NPR	6.6	5.6	6.9	12.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.5	9.3	15.1	13.3
4	60-79th NPR	19.4	16.0	16.4	21.3
3	40-59th NPR	22.2	21.3	21.9	16.0
2	20-39th NPR	22.2	34.7	27.4	21.3
1	1-19th NPR	23.6	18.7	19.2	28.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEL AIRE PARK ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026777

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	560	4	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	572

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	61

English Language Learners 33

Parent Education Level

Percent Responding*	86
Of those Responding:	
Not high school graduate	17
High school graduate	30
Some college	36
College graduate	15
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	50
Fully credentialed teachers	100
Teachers with emergency credentials	9
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEL AIRE PARK ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026777

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	8.70	86.96	29	12.13	121.34	26	11.02	110.17	18	7.56	75.63
4	60-79th NPR	875	44	19.13	167.39	33	13.81	120.82	28	11.86	103.81	36	15.13	132.35
3	40-59th NPR	700	36	15.65	109.57	56	23.43	164.02	48	20.34	142.37	29	12.18	85.29
2	20-39th NPR	500	57	24.78	123.91	63	26.36	131.80	71	30.08	150.42	68	28.57	142.86
1	1-19th NPR	200	73	31.74	63.48	58	24.27	48.54	63	26.69	53.39	87	36.55	73.11
a Total Weighted Score Across Bands			a		551.30			586.51			560.17			509.24
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		165.39	+		234.60	+		84.03	+		76.39
												1999 API		560

Number of tests contributing to scores:

230

239

236

238

Number of pupils with tests contributing to the API:

240

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
560		4	1	12	572

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEL AIRE PARK ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026777

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEL AIRE PARK ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026777

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	2.7	4.1	4.0
4	60-79th NPR	11.4	13.3	8.2	8.0
3	40-59th NPR	12.9	17.3	19.2	13.3
2	20-39th NPR	11.4	22.7	24.7	25.3
1	1-19th NPR	61.4	44.0	43.8	49.3

439 1999 API **75** Number of Tests Contributing to the API

10 1999-2000 Growth Target

449 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.5	17.7	15.8	8.6
4	60-79th NPR	24.3	13.5	14.4	18.7
3	40-59th NPR	15.4	26.2	20.1	12.9
2	20-39th NPR	32.4	27.7	33.1	32.4
1	1-19th NPR	15.4	14.9	16.5	27.3

627 1999 API **141** Number of Tests Contributing to the API

10 1999-2000 Growth Target

637 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	7.0	5.3	8.6
4	60-79th NPR	13.6	16.5	12.4	12.9
3	40-59th NPR	17.3	19.1	15.9	12.1
2	20-39th NPR	21.8	27.0	31.9	22.4
1	1-19th NPR	40.9	30.4	34.5	44.0

514 1999 API **116** Number of Tests Contributing to the API

10 1999-2000 Growth Target

524 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWNS VALLEY ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026785

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	786	9	4	1	787

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	89

English Language Learners 3

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	3
High school graduate	12
Some college	24
College graduate	37
Graduate school	24

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	12
Fully credentialled teachers	94
Teachers with emergency credentials	10
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWNS VALLEY ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026785

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	151	33.93	339.33	186	41.61	416.11	146	32.52	325.17	137	30.51	305.12
4	60-79th NPR	875	121	27.19	237.92	100	22.37	195.75	129	28.73	251.39	97	21.60	189.03
3	40-59th NPR	700	92	20.67	144.72	73	16.33	114.32	85	18.93	132.52	83	18.49	129.40
2	20-39th NPR	500	53	11.91	59.55	50	11.19	55.93	52	11.58	57.91	83	18.49	92.43
1	1-19th NPR	200	28	6.29	12.58	38	8.50	17.00	37	8.24	16.48	49	10.91	21.83
a Total Weighted Score Across Bands			a		794.10			799.11			783.46			737.81
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		238.23	+		319.64	+		117.52	+		110.67
													1999 API	786

Number of tests contributing to scores:

445

447

449

449

Number of pupils with tests contributing to the API:

450

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

786

1999 Ranks ¹

Statewide

9

Similar Schools

4

Targets

1999-2000
Growth

1

2000
API

787

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWNS VALLEY ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026785

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWNS VALLEY ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026785

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.3	42.6	34.1	31.8
4	60-79th NPR	27.7	23.4	28.5	20.7
3	40-59th NPR	20.8	16.5	19.2	19.2
2	20-39th NPR	10.7	9.1	11.4	18.4
1	1-19th NPR	5.6	8.4	6.8	9.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DONALDSON WAY ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026827

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	687	7	2	6	693

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	3
Filipino	7
Hispanic or Latino	16
Pacific Islander	4
White not Hispanic	63

English Language Learners 14

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	8
High school graduate	21
Some college	32
College graduate	31
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DONALDSON WAY ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026827

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	18.04	180.39	61	23.74	237.35	53	20.70	207.03	42	16.34	163.42
4	60-79th NPR	875	61	23.92	209.31	61	23.74	207.68	72	28.13	246.09	37	14.40	125.97
3	40-59th NPR	700	46	18.04	126.27	57	22.18	155.25	41	16.02	112.11	64	24.90	174.32
2	20-39th NPR	500	66	25.88	129.41	45	17.51	87.55	49	19.14	95.70	70	27.24	136.19
1	1-19th NPR	200	36	14.12	28.24	33	12.84	25.68	41	16.02	32.03	44	17.12	34.24
a Total Weighted Score Across Bands			a	x	673.63						692.97			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		202.09	+					103.95	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DONALDSON WAY ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026827

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DONALDSON WAY ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026827

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.6	28.9	24.9	15.0
4	60-79th NPR	26.3	24.3	29.5	12.7
3	40-59th NPR	18.1	20.2	13.9	26.0
2	20-39th NPR	21.6	15.6	17.9	28.3
1	1-19th NPR	12.3	11.0	13.9	17.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	15.8	13.3	10.5
4	60-79th NPR	14.7	21.1	20.0	14.5
3	40-59th NPR	22.7	23.7	16.0	25.0
2	20-39th NPR	25.3	18.4	25.3	26.3
1	1-19th NPR	25.3	21.1	25.3	23.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CENTRO ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026835

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	669	6	2	7	676

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	75

English Language Learners 16

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	4
High school graduate	16
Some college	41
College graduate	31
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.22

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialled teachers	95
Teachers with emergency credentials	10
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CENTRO ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026835

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	48	20.69	206.90	43	18.45	184.55	38	16.45	164.50	37	15.88	158.80
4	60-79th NPR	875	52	22.41	196.12	58	24.89	217.81	58	25.11	219.70	43	18.45	161.48
3	40-59th NPR	700	45	19.40	135.78	39	16.74	117.17	52	22.51	157.58	40	17.17	120.17
2	20-39th NPR	500	54	23.28	116.38	56	24.03	120.17	51	22.08	110.39	66	28.33	141.63
1	1-19th NPR	200	33	14.22	28.45	37	15.88	31.76	32	13.85	27.71	47	20.17	40.34
a Total Weighted Score Across Bands			a	x	683.62						679.87			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		205.09	+					101.98	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CENTRO ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026835

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL CENTRO ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026835

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	15.6	8.9	11.1
4	60-79th NPR	15.6	17.8	15.6	22.2
3	40-59th NPR	24.4	17.8	26.7	15.6
2	20-39th NPR	28.9	24.4	26.7	31.1
1	1-19th NPR	22.2	24.4	22.2	20.0

598 1999 API **45** Number of Tests Contributing to the API

6 1999-2000 Growth Target

604 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.3	17.5	17.1	15.3
4	60-79th NPR	23.3	27.7	28.6	18.6
3	40-59th NPR	18.8	16.9	21.1	17.5
2	20-39th NPR	22.2	23.2	20.6	27.1
1	1-19th NPR	12.5	14.7	12.6	21.5

681 1999 API **177** Number of Tests Contributing to the API

6 1999-2000 Growth Target

687 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.5	7.9	9.7	4.8
4	60-79th NPR	15.9	19.0	19.4	17.5
3	40-59th NPR	25.4	22.2	27.4	22.2
2	20-39th NPR	28.6	30.2	25.8	28.6
1	1-19th NPR	20.6	20.6	17.7	27.0

593 1999 API **63** Number of Tests Contributing to the API

6 1999-2000 Growth Target

599 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCPHERSON ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026850

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	520	3	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	534

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	67
Pacific Islander	0
White not Hispanic	30

English Language Learners 60

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	39
High school graduate	31
Some college	22
College graduate	8
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.02

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialled teachers	89
Teachers with emergency credentials	19
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCPHERSON ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026850

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	9.30	92.96	44	10.53	105.26	35	8.50	84.95	38	9.13	91.35
4	60-79th NPR	875	44	11.06	96.73	61	14.59	127.69	63	15.29	133.80	45	10.82	94.65
3	40-59th NPR	700	57	14.32	100.25	78	18.66	130.62	64	15.53	108.74	52	12.50	87.50
2	20-39th NPR	500	96	24.12	120.60	113	27.03	135.17	101	24.51	122.57	91	21.88	109.38
1	1-19th NPR	200	164	41.21	82.41	122	29.19	58.37	149	36.17	72.33	190	45.67	91.35
a Total Weighted Score Across Bands			a		492.96			557.12			522.39			474.22
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		147.89	+		222.85	+		78.36	+		71.13
												1999 API		520

Number of tests contributing to scores:

398

418

412

416

Number of pupils with tests contributing to the API:

419

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

520

1999 Ranks ¹

Statewide

3

Similar Schools

6

Targets

1999-2000

Growth

14

2000

API

534

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCPHERSON ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026850

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MCPHERSON ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026850

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.8	4.1	4.1
4	60-79th NPR	7.1	11.8	9.7	8.1
3	40-59th NPR	10.3	19.9	13.1	8.5
2	20-39th NPR	26.5	28.3	28.7	22.5
1	1-19th NPR	54.2	35.3	44.4	56.8

446 1999 API **273** Number of Tests Contributing to the API

11 1999-2000 Growth Target

457 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.3	20.0	17.2	18.6
4	60-79th NPR	16.3	20.8	24.2	15.5
3	40-59th NPR	21.7	16.9	19.5	18.6
2	20-39th NPR	19.4	24.6	17.2	22.5
1	1-19th NPR	19.4	17.7	21.9	24.8

652 1999 API **130** Number of Tests Contributing to the API

11 1999-2000 Growth Target

663 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	7.3	6.2	5.5
4	60-79th NPR	9.0	13.7	10.8	8.3
3	40-59th NPR	11.6	18.5	13.3	11.3
2	20-39th NPR	25.5	26.4	26.2	22.3
1	1-19th NPR	49.0	34.0	43.5	52.6

473 1999 API **330** Number of Tests Contributing to the API

11 1999-2000 Growth Target

484 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MT. GEORGE ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026868

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	806	9	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	86

English Language Learners 9

Parent Education Level

Percent Responding*	83
Of those Responding:	
Not high school graduate	7
High school graduate	14
Some college	38
College graduate	24
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	16
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MT. GEORGE ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026868

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	39.01	390.07	68	43.59	435.90	52	33.33	333.33	49	31.61	316.13
4	60-79th NPR	875	30	21.28	186.17	37	23.72	207.53	44	28.21	246.79	39	25.16	220.16
3	40-59th NPR	700	30	21.28	148.94	31	19.87	139.10	28	17.95	125.64	24	15.48	108.39
2	20-39th NPR	500	19	13.48	67.38	13	8.33	41.67	19	12.18	60.90	31	20.00	100.00
1	1-19th NPR	200	7	4.96	9.93	7	4.49	8.97	13	8.33	16.67	12	7.74	15.48
a Total Weighted Score Across Bands			a		802.48			833.17			783.33			760.16
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		240.74	+		333.27	+		117.50	+		114.02
													1999 API	806

Number of tests contributing to scores:

141

156

156

155

Number of pupils with tests contributing to the API:

156

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
806	9	9	*		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MT. GEORGE ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026868

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MT. GEORGE ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026868

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.3	45.1	37.6	31.6
4	60-79th NPR	22.1	24.1	26.3	26.3
3	40-59th NPR	20.5	19.5	17.3	14.3
2	20-39th NPR	13.1	9.8	12.0	21.1
1	1-19th NPR	4.9	1.5	6.8	6.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NAPA JUNCTION ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026876

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	641	6	4	8	649

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	1
Asian	3
Filipino	8
Hispanic or Latino	26
Pacific Islander	3
White not Hispanic	49

English Language Learners 27

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	5
High school graduate	28
Some college	34
College graduate	26
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.02

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	49
Fully credentialled teachers	96
Teachers with emergency credentials	19
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NAPA JUNCTION ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026876

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	30	11.76	117.65	51	19.39	193.92	37	14.29	142.86	36	13.74	137.40	
4	60-79th NPR	875	66	25.88	226.47	48	18.25	159.70	81	31.27	273.65	58	22.14	193.70	
3	40-59th NPR	700	59	23.14	161.96	49	18.63	130.42	38	14.67	102.70	46	17.56	122.90	
2	20-39th NPR	500	51	20.00	100.00	58	22.05	110.27	57	22.01	110.04	62	23.66	118.32	
1	1-19th NPR	200	49	19.22	38.43	57	21.67	43.35	46	17.76	35.52	60	22.90	45.80	
a Total Weighted Score Across Bands			a	644.51						664.77					
b Content Area Weight			b	30%						15%					
c Total Weighted Score for Content Area:			c	193.35			+				+				

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NAPA JUNCTION ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026876

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NAPA JUNCTION ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026876

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	14.8	5.6	11.1
4	60-79th NPR	17.3	9.3	29.6	14.8
3	40-59th NPR	28.8	25.9	11.1	24.1
2	20-39th NPR	17.3	18.5	33.3	20.4
1	1-19th NPR	30.8	31.5	20.4	29.6

570 1999 API **54** Number of Tests Contributing to the API

6 1999-2000 Growth Target

576 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.0	21.7	15.6	13.4
4	60-79th NPR	32.1	19.6	34.8	23.2
3	40-59th NPR	17.1	16.1	12.8	16.2
2	20-39th NPR	20.7	23.8	20.6	27.5
1	1-19th NPR	15.0	18.9	16.3	19.7

665 1999 API **143** Number of Tests Contributing to the API

6 1999-2000 Growth Target

671 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **8** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	13.2	8.6	8.5
4	60-79th NPR	21.4	16.0	28.6	20.8
3	40-59th NPR	24.3	17.0	15.2	15.1
2	20-39th NPR	19.4	21.7	20.0	24.5
1	1-19th NPR	29.1	32.1	27.6	31.1

570 1999 API **106** Number of Tests Contributing to the API

6 1999-2000 Growth Target

576 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTHWOOD ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026892

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	728	8	3	4	732

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	14
Pacific Islander	1
White not Hispanic	83

English Language Learners 10

Parent Education Level

Percent Responding*	64
Of those Responding:	
Not high school graduate	5
High school graduate	23
Some college	34
College graduate	30
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	18
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTHWOOD ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026892

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	25.90	258.97	122	30.65	306.53	125	31.73	317.26	96	23.88	238.81
4	60-79th NPR	875	100	25.64	224.36	87	21.86	191.27	97	24.62	215.42	94	23.38	204.60
3	40-59th NPR	700	67	17.18	120.26	69	17.34	121.36	74	18.78	131.47	72	17.91	125.37
2	20-39th NPR	500	66	16.92	84.62	77	19.35	96.73	60	15.23	76.14	73	18.16	90.80
1	1-19th NPR	200	56	14.36	28.72	43	10.80	21.61	38	9.64	19.29	67	16.67	33.33
a Total Weighted Score Across Bands			a		716.92			737.50			759.58			692.91
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		215.08	+		295.00	+		113.94	+		103.94
												1999 API		728

Number of tests contributing to scores:

390

398

394

402

Number of pupils with tests contributing to the API:

404

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

728

1999 Ranks ¹

Statewide

8

Similar Schools

3

Targets

1999-2000

Growth

4

2000

API

732

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTHWOOD ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026892

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTHWOOD ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026892

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.4	34.2	34.7	26.3
4	60-79th NPR	25.5	22.2	25.4	24.0
3	40-59th NPR	17.0	17.4	18.7	16.9
2	20-39th NPR	16.1	17.1	13.3	18.6
1	1-19th NPR	10.9	9.0	7.9	14.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	10.9	11.5	10.6
4	60-79th NPR	12.5	14.1	18.0	12.1
3	40-59th NPR	25.0	25.0	23.0	22.7
2	20-39th NPR	29.7	31.3	32.8	22.7
1	1-19th NPR	26.6	18.8	14.8	31.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PHILLIPS-EDISON ELEM (CHARTER)*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026900

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	525	3	1	14	539

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	45
Pacific Islander	1
White not Hispanic	48

English Language Learners 38

Parent Education Level

Percent Responding*	12
Of those Responding:	
Not high school graduate	14
High school graduate	18
Some college	18
College graduate	34
Graduate school	16

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	78
Teachers with emergency credentials	19
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PHILLIPS-EDISON ELEM (CHARTER)

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026900

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	11.87	118.69	28	7.84	78.43	46	13.22	132.18	39	10.86	108.64
4	60-79th NPR	875	57	16.91	148.00	44	12.32	107.84	52	14.94	130.75	57	15.88	138.93
3	40-59th NPR	700	56	16.62	116.32	54	15.13	105.88	68	19.54	136.78	55	15.32	107.24
2	20-39th NPR	500	63	18.69	93.47	83	23.25	116.25	61	17.53	87.64	77	21.45	107.24
1	1-19th NPR	200	121	35.91	71.81	148	41.46	82.91	121	34.77	69.54	131	36.49	72.98
a Total Weighted Score Across Bands			a		548.29			491.32			556.90			535.03
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		164.49	+		196.53	+		83.53	+		80.25
												1999 API		525

Number of tests contributing to scores:

337

357

348

359

Number of pupils with tests contributing to the API:

362

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

525

1999 Ranks ¹

Statewide

3

Similar Schools

1

Targets

1999-2000

Growth

14

2000

API

539

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PHILLIPS-EDISON ELEM (CHARTER)

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026900

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PHILLIPS-EDISON ELEM (CHARTER)

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026900

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	1.3	2.6	6.3
4	60-79th NPR	6.3	8.9	11.0	9.4
3	40-59th NPR	15.5	8.3	18.8	17.6
2	20-39th NPR	22.5	27.4	18.8	20.1
1	1-19th NPR	52.8	54.1	48.7	46.5

417 1999 API **159** Number of Tests Contributing to the API

11 1999-2000 Growth Target

428 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.8	13.1	20.8	13.8
4	60-79th NPR	24.1	14.2	18.5	20.1
3	40-59th NPR	17.6	22.7	22.0	15.5
2	20-39th NPR	16.5	19.9	15.5	24.7
1	1-19th NPR	22.9	30.1	23.2	25.9

612 1999 API **177** Number of Tests Contributing to the API

11 1999-2000 Growth Target

623 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	4.3	7.9	7.6
4	60-79th NPR	9.8	10.0	11.3	12.9
3	40-59th NPR	16.5	10.9	19.7	16.7
2	20-39th NPR	21.6	26.1	19.2	22.9
1	1-19th NPR	45.4	48.8	41.9	40.0

463 1999 API **212** Number of Tests Contributing to the API

11 1999-2000 Growth Target

474 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PUEBLO VISTA ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026918

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	634	6	9	8	642

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	3
Filipino	0
Hispanic or Latino	51
Pacific Islander	0
White not Hispanic	41

English Language Learners 47

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	30
High school graduate	29
Some college	26
College graduate	12
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PUEBLO VISTA ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026918

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	27	13.43	134.33	49	23.67	236.71	36	17.31	173.08	24	11.48	114.83	
4	60-79th NPR	875	39	19.40	169.78	45	21.74	190.22	45	21.63	189.30	34	16.27	142.34	
3	40-59th NPR	700	38	18.91	132.34	36	17.39	121.74	40	19.23	134.62	39	18.66	130.62	
2	20-39th NPR	500	50	24.88	124.38	35	16.91	84.54	47	22.60	112.98	48	22.97	114.83	
1	1-19th NPR	200	47	23.38	46.77	42	20.29	40.58	40	19.23	38.46	64	30.62	61.24	
a Total Weighted Score Across Bands			a	x	607.59				a	x	648.44				
b Content Area Weight			b	=	30%				b	=	15%				
c Total Weighted Score for Content Area:			c		182.28	+					97.27	+			
												1999 API		634	

Number of tests contributing to scores: 201 207 208 209 Number of pupils with tests contributing to the API: 210

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
634		6	9	8	642

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PUEBLO VISTA ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026918

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PUEBLO VISTA ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026918

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	13.1	10.1	8.1
4	60-79th NPR	16.8	19.2	18.2	12.1
3	40-59th NPR	9.5	21.2	18.2	18.2
2	20-39th NPR	32.6	17.2	25.3	21.2
1	1-19th NPR	35.8	29.3	28.3	40.4

548 1999 API **100** Number of Tests Contributing to the API

6 1999-2000 Growth Target

554 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.2	34.9	25.3	13.6
4	60-79th NPR	25.9	27.9	28.7	23.9
3	40-59th NPR	29.4	15.1	17.2	21.6
2	20-39th NPR	9.4	12.8	18.4	20.5
1	1-19th NPR	14.1	9.3	10.3	20.5

735 1999 API **88** Number of Tests Contributing to the API

6 1999-2000 Growth Target

741 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	16.4	11.8	7.4
4	60-79th NPR	15.5	19.4	19.1	13.2
3	40-59th NPR	15.5	20.9	19.9	19.9
2	20-39th NPR	31.0	17.9	24.3	23.5
1	1-19th NPR	30.2	25.4	25.0	36.0

576 1999 API **137** Number of Tests Contributing to the API

6 1999-2000 Growth Target

582 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SALVADOR ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026926

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	662	6	2	7	669

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	70

English Language Learners 19

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	6
High school graduate	17
Some college	34
College graduate	27
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	29
Fully credentialled teachers	93
Teachers with emergency credentials	14
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SALVADOR ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026926

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	20.00	200.00	32	22.22	222.22	26	18.18	181.82	20	13.89	138.89
4	60-79th NPR	875	30	21.43	187.50	33	22.92	200.52	34	23.78	208.04	27	18.75	164.06
3	40-59th NPR	700	31	22.14	155.00	18	12.50	87.50	21	14.69	102.80	26	18.06	126.39
2	20-39th NPR	500	29	20.71	103.57	35	24.31	121.53	37	25.87	129.37	44	30.56	152.78
1	1-19th NPR	200	22	15.71	31.43	26	18.06	36.11	25	17.48	34.97	27	18.75	37.50
a Total Weighted Score Across Bands			a	677.50						656.99				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	203.25		+				98.55		+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SALVADOR ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026926

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SALVADOR ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026926

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	5.9	2.9	5.9
4	60-79th NPR	9.1	20.6	14.7	8.8
3	40-59th NPR	27.3	8.8	11.8	11.8
2	20-39th NPR	36.4	32.4	32.4	47.1
1	1-19th NPR	27.3	32.4	38.2	26.5

511 1999 API **34** Number of Tests Contributing to the API

6 1999-2000 Growth Target

517 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.3	28.4	22.8	16.7
4	60-79th NPR	25.3	24.5	26.7	21.6
3	40-59th NPR	21.2	12.7	14.9	19.6
2	20-39th NPR	15.2	21.6	24.8	26.5
1	1-19th NPR	12.1	12.7	10.9	15.7

713 1999 API **102** Number of Tests Contributing to the API

6 1999-2000 Growth Target

719 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	10.3	2.6	2.6
4	60-79th NPR	11.1	12.8	18.4	10.3
3	40-59th NPR	22.2	15.4	15.8	15.4
2	20-39th NPR	41.7	33.3	34.2	35.9
1	1-19th NPR	22.2	28.2	28.9	35.9

528 1999 API **39** Number of Tests Contributing to the API

6 1999-2000 Growth Target

534 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHEARER ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026934

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	438	1	2	18	456

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	28

English Language Learners 64

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	43
High school graduate	26
Some college	17
College graduate	10
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.05
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	82
Teachers with emergency credentials	15
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API) School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHEARER ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026934

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	27	6.46	64.59	27	6.12	61.22	22	5.01	50.11	24	5.38	53.81	
4	60-79th NPR	875	30	7.18	62.80	45	10.20	89.29	51	11.62	101.65	28	6.28	54.93	
3	40-59th NPR	700	54	12.92	90.43	68	15.42	107.94	49	11.16	78.13	47	10.54	73.77	
2	20-39th NPR	500	83	19.86	99.28	103	23.36	116.78	86	19.59	97.95	89	19.96	99.78	
1	1-19th NPR	200	224	53.59	107.18	198	44.90	89.80	231	52.62	105.24	258	57.85	115.70	
a Total Weighted Score Across Bands			a	424.28						433.09					
b Content Area Weight			b	30%						15%					
c Total Weighted Score for Content Area:			c	127.28			+				+	59.70			
				</											

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHEARER ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026934

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHEARER ELEMENTARY*

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026934

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.4	2.7	2.7	2.4
4	60-79th NPR	6.0	8.8	9.6	5.1
3	40-59th NPR	10.3	16.8	9.6	8.5
2	20-39th NPR	20.2	22.9	19.5	21.7
1	1-19th NPR	62.1	48.8	58.6	62.4

396 1999 API **298** Number of Tests Contributing to the API

14 1999-2000 Growth Target

410 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.4	14.2	9.9	12.0
4	60-79th NPR	10.7	11.8	15.3	9.8
3	40-59th NPR	18.2	13.4	16.0	15.0
2	20-39th NPR	19.8	25.2	19.8	16.5
1	1-19th NPR	33.9	35.4	38.9	46.6

534 1999 API **134** Number of Tests Contributing to the API

14 1999-2000 Growth Target

548 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	3.5	3.5	4.0
4	60-79th NPR	5.9	8.8	10.3	4.8
3	40-59th NPR	11.3	16.1	11.4	9.1
2	20-39th NPR	20.7	23.6	18.6	20.5
1	1-19th NPR	58.4	48.0	56.2	61.6

409 1999 API **378** Number of Tests Contributing to the API

14 1999-2000 Growth Target

423 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SNOW ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026942

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	673	7	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	679

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	0
Filipino	0
Hispanic or Latino	22
Pacific Islander	1
White not Hispanic	75

English Language Learners 17

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	12
High school graduate	28
Some college	33
College graduate	21
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	96
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SNOW ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026942

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	18.11	181.07	61	25.00	250.00	37	15.16	151.64	38	15.57	155.74
4	60-79th NPR	875	51	20.99	183.64	49	20.08	175.72	61	25.00	218.75	56	22.95	200.82
3	40-59th NPR	700	56	23.05	161.32	50	20.49	143.44	37	15.16	106.15	47	19.26	134.84
2	20-39th NPR	500	53	21.81	109.05	51	20.90	104.51	63	25.82	129.10	51	20.90	104.51
1	1-19th NPR	200	39	16.05	32.10	33	13.52	27.05	46	18.85	37.70	52	21.31	42.62
a Total Weighted Score Across Bands			a		667.18			700.72			643.34			638.52
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		200.15	+		280.29	+		96.50	+		95.78
												1999 API		673

Number of tests contributing to scores: 243 244 244 244 245

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
673		7	5	6	679

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SNOW ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026942

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SNOW ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026942

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	11.5	2.0	5.8
4	60-79th NPR	11.8	13.5	15.7	15.4
3	40-59th NPR	13.7	21.2	17.6	23.1
2	20-39th NPR	29.4	21.2	27.5	19.2
1	1-19th NPR	39.2	32.7	37.3	36.5

518 1999 API **52** Number of Tests Contributing to the API

5 1999-2000 Growth Target

523 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.1	28.3	18.9	17.9
4	60-79th NPR	23.9	22.3	27.6	25.0
3	40-59th NPR	26.6	20.7	14.1	17.9
2	20-39th NPR	19.6	20.7	25.9	22.3
1	1-19th NPR	9.8	8.2	13.5	16.8

714 1999 API **185** Number of Tests Contributing to the API

5 1999-2000 Growth Target

719 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	12.5	5.6	8.0
4	60-79th NPR	18.0	20.5	21.3	22.7
3	40-59th NPR	20.2	20.5	14.6	17.0
2	20-39th NPR	24.7	27.3	30.3	22.7
1	1-19th NPR	29.2	19.3	28.1	29.5

585 1999 API **89** Number of Tests Contributing to the API

5 1999-2000 Growth Target

590 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VICHY ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026967

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	823	10	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	88

English Language Learners 3

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	3
High school graduate	9
Some college	26
College graduate	34
Graduate school	28

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.76

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	9
Fully credentialled teachers	96
Teachers with emergency credentials	9
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VICHY ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026967

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	101	41.39	413.93	129	51.60	516.00	101	40.24	402.39	62	24.70	247.01
4	60-79th NPR	875	67	27.46	240.27	59	23.60	206.50	63	25.10	219.62	71	28.29	247.51
3	40-59th NPR	700	35	14.34	100.41	32	12.80	89.60	44	17.53	122.71	53	21.12	147.81
2	20-39th NPR	500	27	11.07	55.33	20	8.00	40.00	19	7.57	37.85	43	17.13	85.66
1	1-19th NPR	200	14	5.74	11.48	10	4.00	8.00	24	9.56	19.12	22	8.76	17.53
a Total Weighted Score Across Bands			a		821.41			860.10			801.69			745.52
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		246.42	+		344.04	+		120.25	+		111.83
													1999 API	823

Number of tests contributing to scores: 244 250 251 251 Number of pupils with tests contributing to the API: 251

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
823	10	7	*	*	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VICHY ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026967

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VICHY ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026967

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	42.9	54.4	40.4	23.4
4	60-79th NPR	28.8	23.5	25.2	30.3
3	40-59th NPR	13.2	12.0	19.3	22.5
2	20-39th NPR	10.8	6.5	6.9	17.0
1	1-19th NPR	4.2	3.7	8.3	6.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST PARK ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026975

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	746	8	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	749

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	88

English Language Learners 9

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	9
High school graduate	18
Some college	29
College graduate	32
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.19
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST PARK ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026975

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	31.87	318.68	76	38.97	389.74	63	34.81	348.07	37	20.33	203.30
4	60-79th NPR	875	35	19.23	168.27	41	21.03	183.97	38	20.99	183.70	39	21.43	187.50
3	40-59th NPR	700	37	20.33	142.31	27	13.85	96.92	37	20.44	143.09	29	15.93	111.54
2	20-39th NPR	500	36	19.78	98.90	29	14.87	74.36	30	16.57	82.87	46	25.27	126.37
1	1-19th NPR	200	16	8.79	17.58	22	11.28	22.56	13	7.18	14.36	31	17.03	34.07
a Total Weighted Score Across Bands			a		745.74			767.56			772.10			662.77
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		223.72	+		307.03	+		115.81	+		99.42
												1999 API		746

Number of tests contributing to scores:

182

195

181

182

Number of pupils with tests contributing to the API:

195

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

746

1999 Ranks ¹

Statewide

8

Similar Schools

6

Targets

1999-2000

Growth

3

2000

API

749

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST PARK ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026975

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEST PARK ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026975

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	33.9	42.7	37.2	20.6
4	60-79th NPR	20.0	21.6	21.3	23.0
3	40-59th NPR	20.6	14.0	20.1	17.0
2	20-39th NPR	17.6	14.0	15.9	23.6
1	1-19th NPR	7.9	7.6	5.5	15.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	25.0	13.9	5.6
4	60-79th NPR	19.4	20.5	25.0	19.4
3	40-59th NPR	16.7	11.4	16.7	16.7
2	20-39th NPR	25.0	20.5	25.0	38.9
1	1-19th NPR	22.2	22.7	19.4	19.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTWOOD ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026983

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	421	1	1	19	440

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	71
Pacific Islander	0
White not Hispanic	28

English Language Learners 66

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	47
High school graduate	27
Some college	13
College graduate	8
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	82
Teachers with emergency credentials	18
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTWOOD ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026983

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	6.32	63.16	31	7.36	73.63	17	4.08	40.77	15	3.57	35.71
4	60-79th NPR	875	17	4.47	39.14	41	9.74	85.21	41	9.83	86.03	11	2.62	22.92
3	40-59th NPR	700	36	9.47	66.32	65	15.44	108.08	42	10.07	70.50	29	6.90	48.33
2	20-39th NPR	500	74	19.47	97.37	106	25.18	125.89	91	21.82	109.11	90	21.43	107.14
1	1-19th NPR	200	229	60.26	120.53	178	42.28	84.56	226	54.20	108.39	275	65.48	130.95
a Total Weighted Score Across Bands			a		386.51			477.38			414.81			345.06
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		115.95	+		190.95	+		62.22	+		51.76
												1999 API		421

Number of tests contributing to scores: 380 421 417 420 Number of pupils with tests contributing to the API: 423

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
421		1	1	19	440

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTWOOD ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026983

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTWOOD ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6026983

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	3.5	0.4	0.0
4	60-79th NPR	1.2	6.6	6.7	1.4
3	40-59th NPR	6.2	12.5	9.8	5.2
2	20-39th NPR	18.9	27.3	21.4	19.8
1	1-19th NPR	72.6	50.2	61.8	73.6

356 1999 API **290** Number of Tests Contributing to the API

15 1999-2000 Growth Target

371 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.6	16.3	13.0	12.2
4	60-79th NPR	11.5	16.3	17.9	4.9
3	40-59th NPR	16.8	21.1	8.9	11.4
2	20-39th NPR	19.5	20.3	22.0	22.8
1	1-19th NPR	33.6	26.0	38.2	48.8

562 1999 API **124** Number of Tests Contributing to the API

15 1999-2000 Growth Target

577 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.7	1.9	1.9
4	60-79th NPR	2.1	6.9	7.6	2.2
3	40-59th NPR	7.0	12.5	9.2	5.3
2	20-39th NPR	18.1	26.3	21.2	20.3
1	1-19th NPR	69.7	49.7	60.1	70.3

373 1999 API **322** Number of Tests Contributing to the API

15 1999-2000 Growth Target

388 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOUNTVILLE ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6027007

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	765	9	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
2	767

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	24
Pacific Islander	1
White not Hispanic	72

English Language Learners 12

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	5
High school graduate	15
Some college	31
College graduate	35
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.39
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	29
Fully credentialled teachers	91
Teachers with emergency credentials	9
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	16
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOUNTVILLE ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6027007

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	28.23	282.26	44	35.77	357.72	33	26.61	266.13	33	26.61	266.13
4	60-79th NPR	875	34	27.42	239.92	29	23.58	206.30	43	34.68	303.43	33	26.61	232.86
3	40-59th NPR	700	28	22.58	158.06	20	16.26	113.82	18	14.52	101.61	29	23.39	163.71
2	20-39th NPR	500	18	14.52	72.58	18	14.63	73.17	18	14.52	72.58	15	12.10	60.48
1	1-19th NPR	200	9	7.26	14.52	12	9.76	19.51	12	9.68	19.35	14	11.29	22.58
a Total Weighted Score Across Bands			a		767.34			770.53			763.10			745.77
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		230.20	+		308.21	+		114.47	+		111.86
													1999 API	765

Number of tests contributing to scores:

124

123

124

124

Number of pupils with tests contributing to the API:

124

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
765	9	8	2	767

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOUNTVILLE ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6027007

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOUNTVILLE ELEMENTARY

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6027007

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.8	42.6	32.6	29.5
4	60-79th NPR	32.6	22.3	38.9	29.5
3	40-59th NPR	20.0	17.0	12.6	18.9
2	20-39th NPR	8.4	10.6	11.6	11.6
1	1-19th NPR	3.2	7.4	4.2	10.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AMERICAN CANYON MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6115240

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	598	5	1	10	608

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	2
Filipino	12
Hispanic or Latino	13
Pacific Islander	3
White not Hispanic	62

English Language Learners 9

Parent Education Level

Percent Responding*	21
Of those Responding:	
Not high school graduate	5
High school graduate	19
Some college	26
College graduate	41
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialled teachers	80
Teachers with emergency credentials	20
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	33
Core academic courses in departmentalized programs	34

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AMERICAN CANYON MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6115240

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	12.64	126.35	34	12.23	122.30	45	16.01	160.14	38	13.33	133.33
4	60-79th NPR	875	55	19.86	173.74	39	14.03	122.75	67	23.84	208.63	62	21.75	190.35
3	40-59th NPR	700	53	19.13	133.94	62	22.30	156.12	35	12.46	87.19	55	19.30	135.09
2	20-39th NPR	500	64	23.10	115.52	76	27.34	136.69	58	20.64	103.20	60	21.05	105.26
1	1-19th NPR	200	70	25.27	50.54	67	24.10	48.20	76	27.05	54.09	70	24.56	49.12
a Total Weighted Score Across Bands			a		600.09			586.06			613.26			613.16
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		180.03	+		234.42	+		91.99	+		91.97
												1999 API		598

Number of tests contributing to scores:

277

278

281

285

Number of pupils with tests contributing to the API:

286

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

598

1999 Ranks ¹

Statewide

5

Similar Schools

1

Targets

1999-2000
Growth

10

2000
API

608

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AMERICAN CANYON MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6115240

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: AMERICAN CANYON MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6115240

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.7	14.0	19.5	11.9
4	60-79th NPR	21.8	14.5	20.1	22.6
3	40-59th NPR	16.5	21.5	13.2	20.3
2	20-39th NPR	20.0	27.9	19.5	20.9
1	1-19th NPR	27.1	22.1	27.6	24.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.7	8.5	8.5	8.3
4	60-79th NPR	20.0	9.9	19.7	13.9
3	40-59th NPR	10.0	19.7	9.9	16.7
2	20-39th NPR	20.0	23.9	16.9	19.4
1	1-19th NPR	44.3	38.0	45.1	41.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: REDWOOD MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6058788

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	704	7	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	709

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	3
Asian	1
Filipino	1
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	71

English Language Learners 12

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	14
High school graduate	16
Some college	26
College graduate	30
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	27
Fully credentialed teachers	98
Teachers with emergency credentials	3
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	40
4-6	11
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: REDWOOD MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6058788

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	189	18.51	185.11	239	23.34	233.40	286	28.40	284.01	163	15.75	157.49
4	60-79th NPR	875	312	30.56	267.38	239	23.34	204.22	222	22.05	192.90	219	21.16	185.14
3	40-59th NPR	700	223	21.84	152.89	194	18.95	132.62	192	19.07	133.47	242	23.38	163.67
2	20-39th NPR	500	185	18.12	90.60	239	23.34	116.70	164	16.29	81.43	210	20.29	101.45
1	1-19th NPR	200	112	10.97	21.94	113	11.04	22.07	143	14.20	28.40	201	19.42	38.84
a Total Weighted Score Across Bands			a		717.92			709.01			720.21			646.59
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		215.38	+		283.60	+		108.03	+		96.99
												1999 API		704

Number of tests contributing to scores:

1021

1024

1007

1035

Number of pupils with tests contributing to the API:

1051

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

704

1999 Ranks ¹

Statewide

7

Similar Schools

5

Targets

1999-2000

Growth

5

2000

API

709

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: REDWOOD MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6058788

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: REDWOOD MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6058788

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	4.4	9.2	3.9
4	60-79th NPR	16.4	18.9	15.7	12.2
3	40-59th NPR	19.5	19.8	19.2	18.3
2	20-39th NPR	30.5	33.5	29.3	25.7
1	1-19th NPR	30.0	23.3	26.6	40.0

540 1999 API **234** Number of Tests Contributing to the API

4 1999-2000 Growth Target

544 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.3	28.6	34.3	19.2
4	60-79th NPR	34.3	25.1	23.9	23.1
3	40-59th NPR	22.1	18.4	19.0	25.0
2	20-39th NPR	14.7	20.4	12.7	19.2
1	1-19th NPR	5.6	7.5	10.1	13.5

751 1999 API **761** Number of Tests Contributing to the API

4 1999-2000 Growth Target

755 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	8.4	11.7	5.2
4	60-79th NPR	16.2	17.5	15.5	16.7
3	40-59th NPR	23.5	18.9	19.8	18.8
2	20-39th NPR	28.9	32.9	28.3	20.6
1	1-19th NPR	26.7	22.4	24.7	38.7

560 1999 API **293** Number of Tests Contributing to the API

4 1999-2000 Growth Target

564 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SILVERADO MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6058796

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	622	5	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	631

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	59

English Language Learners 21

Parent Education Level

Percent Responding*	86
Of those Responding:	
Not high school graduate	22
High school graduate	20
Some college	24
College graduate	22
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialed teachers	96
Teachers with emergency credentials	4
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SILVERADO MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6058796

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	159	16.72	167.19	165	17.15	171.52	221	24.10	241.00	117	12.12	121.24
4	60-79th NPR	875	195	20.50	179.42	157	16.32	142.80	162	17.67	154.58	162	16.79	146.89
3	40-59th NPR	700	182	19.14	133.96	174	18.09	126.61	172	18.76	131.30	180	18.65	130.57
2	20-39th NPR	500	204	21.45	107.26	259	26.92	134.62	174	18.97	94.87	209	21.66	108.29
1	1-19th NPR	200	211	22.19	44.37	207	21.52	43.04	188	20.50	41.00	297	30.78	61.55
a Total Weighted Score Across Bands			a		632.20			618.58			662.76			568.55
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		189.66	+		247.43	+		99.41	+		85.28
													1999 API	622

Number of tests contributing to scores:

951

962

917

965

Number of pupils with tests contributing to the API:

978

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

622

1999 Ranks ¹

Statewide

5

Similar Schools

4

Targets

1999-2000

Growth

9

2000

API

631

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SILVERADO MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6058796

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SILVERADO MIDDLE

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-6058796

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	4.4	7.9	1.2
4	60-79th NPR	7.1	11.0	11.8	7.8
3	40-59th NPR	21.0	16.0	22.0	15.0
2	20-39th NPR	31.0	37.6	26.0	25.5
1	1-19th NPR	37.4	31.0	32.2	50.5

485 1999 API **323** Number of Tests Contributing to the API

7 1999-2000 Growth Target

492 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.3	24.9	34.4	19.0
4	60-79th NPR	27.7	18.7	19.9	22.5
3	40-59th NPR	17.7	19.4	16.7	18.6
2	20-39th NPR	16.6	21.0	15.6	20.2
1	1-19th NPR	12.7	16.0	13.3	19.7

702 1999 API **573** Number of Tests Contributing to the API

7 1999-2000 Growth Target

709 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	6.1	8.8	2.3
4	60-79th NPR	8.8	9.4	12.6	9.6
3	40-59th NPR	20.7	17.8	21.2	16.4
2	20-39th NPR	28.2	34.5	24.4	23.7
1	1-19th NPR	36.3	32.2	33.0	48.0

496 1999 API **402** Number of Tests Contributing to the API

7 1999-2000 Growth Target

503 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NAPA HIGH

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-2835601

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
90	596	5	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	606

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	34
Pacific Islander	0
White not Hispanic	63

English Language Learners 21

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	27
High school graduate	18
Some college	21
College graduate	26
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.69

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialled teachers	97
Teachers with emergency credentials	4
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NAPA HIGH

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-2835601

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	157	11.29	112.95	265	18.61	186.10	183	13.05	130.53	236	16.47	164.69	248	17.33	173.31
4	60-79th NPR	875	213	15.32	134.08	254	17.84	156.07	254	18.12	158.52	273	19.05	166.70	269	18.80	164.48
3	40-59th NPR	700	244	17.55	122.88	253	17.77	124.37	262	18.69	130.81	215	15.00	105.02	190	13.28	92.94
2	20-39th NPR	500	315	22.66	113.31	348	24.44	122.19	302	21.54	107.70	394	27.49	137.47	317	22.15	110.76
1	1-19th NPR	200	461	33.17	66.33	304	21.35	42.70	401	28.60	57.20	315	21.98	43.96	407	28.44	56.88
a Total Weighted Score Across Bands			a	x	549.55			631.43			584.77			617.85			598.38
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		109.91	+		126.29	+		116.95	+		123.57	+		119.68

1999 API

596

Number of tests

contributing to scores:

1390

1424

1402

1433

1431

Number of pupils with
tests contributing
to the API:

1472

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
596	5	7	10	606

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NAPA HIGH

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-2835601

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NAPA HIGH

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-2835601

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	3.5	1.4	2.0	4.3
4	60-79th NPR	4.2	9.5	7.8	8.6	11.1
3	40-59th NPR	9.4	16.6	13.7	12.5	13.1
2	20-39th NPR	24.8	33.1	28.3	35.0	25.6
1	1-19th NPR	60.0	37.3	48.8	41.9	45.9

429 1999 API **527** Number of Tests Contributing to the API

8 1999-2000 Growth Target

437 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	16.6	27.6	19.9	24.8	25.2
4	60-79th NPR	22.0	22.8	23.9	25.6	22.9
3	40-59th NPR	21.7	18.6	21.6	16.0	13.1
2	20-39th NPR	21.5	19.3	17.8	23.1	20.3
1	1-19th NPR	18.2	11.7	16.8	10.5	18.5

693 1999 API **902** Number of Tests Contributing to the API

8 1999-2000 Growth Target

701 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.0	4.9	2.7	3.8	4.9
4	60-79th NPR	4.8	10.9	8.6	9.6	11.3
3	40-59th NPR	10.1	17.2	14.2	13.6	13.6
2	20-39th NPR	24.7	31.4	28.8	33.2	27.1
1	1-19th NPR	57.4	35.7	45.7	39.7	43.1

448 1999 API **590** Number of Tests Contributing to the API

8 1999-2000 Growth Target

456 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VINTAGE HIGH

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-2830016

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	660	7	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	667

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	2
Filipino	4
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	76

English Language Learners 6

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	7
High school graduate	17
Some college	25
College graduate	36
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	13
Fully credentialed teachers	91
Teachers with emergency credentials	9
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VINTAGE HIGH

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-2830016

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	247	16.69	166.89	395	25.97	259.70	268	17.76	177.60	323	21.45	214.48	306	20.33	203.32
4	60-79th NPR	875	274	18.51	161.99	345	22.68	198.47	340	22.53	197.15	326	21.65	189.41	303	20.13	176.16
3	40-59th NPR	700	271	18.31	128.18	262	17.23	120.58	326	21.60	151.23	298	19.79	138.51	244	16.21	113.49
2	20-39th NPR	500	321	21.69	108.45	296	19.46	97.30	282	18.69	93.44	321	21.31	106.57	312	20.73	103.65
1	1-19th NPR	200	367	24.80	49.59	223	14.66	29.32	293	19.42	38.83	238	15.80	31.61	340	22.59	45.18
a Total Weighted Score Across Bands			a	x	615.10			705.37			658.25			680.58			641.81
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		123.02	+		141.07	+		131.65	+		136.12	+		128.36

1999 API

660

Number of tests

contributing to scores:

1480

1521

1509

1506

1505

Number of pupils with
tests contributing
to the API:

1537

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
660	Statewide	Similar Schools	7	667
	7	3		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VINTAGE HIGH

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-2830016

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VINTAGE HIGH

County: NAPA

District: NAPA VALLEY UNIFIED

CDS Code: 28-66266-2830016

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.8	12.7	7.1	9.0	12.9
4	60-79th NPR	8.3	16.0	15.2	14.3	16.2
3	40-59th NPR	13.7	18.8	19.9	18.1	15.2
2	20-39th NPR	27.8	25.8	28.9	32.9	23.3
1	1-19th NPR	43.4	26.8	28.9	25.7	32.4

541 1999 API **215** Number of Tests Contributing to the API

6 1999-2000 Growth Target

547 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.7	29.1	20.3	25.1	22.7
4	60-79th NPR	21.3	23.6	24.4	22.6	21.6
3	40-59th NPR	19.2	17.2	21.8	20.0	16.1
2	20-39th NPR	19.5	18.2	16.5	19.1	18.8
1	1-19th NPR	20.2	11.9	17.1	13.2	20.7

690 1999 API **1172** Number of Tests Contributing to the API

6 1999-2000 Growth Target

696 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.8	9.7	3.5	7.1	7.0
4	60-79th NPR	7.9	17.6	14.1	11.9	15.9
3	40-59th NPR	13.0	16.3	21.1	17.7	14.5
2	20-39th NPR	29.8	25.6	26.9	31.9	24.2
1	1-19th NPR	46.5	30.8	34.4	31.4	38.3

505 1999 API **230** Number of Tests Contributing to the API

6 1999-2000 Growth Target

511 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: ST. HELENA UNIFIED

County: NAPA

CD Code: 28-66290

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ST. HELENA ELEMENTARY	92	708	7	9	5	713

Middle Schools

STEVENSON (ROBERT LOUIS) INTER	96	711	8	7	4	715
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High Schools

ST. HELENA HIGH	95	708	8	9	5	713
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	708	7	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	713

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	42
Pacific Islander	0
White not Hispanic	56

English Language Learners 41

Parent Education Level

Percent Responding*	84
Of those Responding:	
Not high school graduate	21
High school graduate	22
Some college	16
College graduate	25
Graduate school	16

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.92

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	47
Fully credentialled teachers	97
Teachers with emergency credentials	6
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	22
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	91	27.00	270.03	102	27.20	272.00	98	26.34	263.44	72	19.57	195.65
4	60-79th NPR	875	70	20.77	181.75	95	25.33	221.67	92	24.73	216.40	71	19.29	168.82
3	40-59th NPR	700	72	21.36	149.55	66	17.60	123.20	72	19.35	135.48	65	17.66	123.64
2	20-39th NPR	500	58	17.21	86.05	56	14.93	74.67	60	16.13	80.65	81	22.01	110.05
1	1-19th NPR	200	46	13.65	27.30	56	14.93	29.87	50	13.44	26.88	79	21.47	42.93
a Total Weighted Score Across Bands			a		714.69			721.40			722.85			641.10
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		214.41	+		288.56	+		108.43	+		96.17
												1999 API		708

Number of tests contributing to scores:

337

375

372

368

Number of pupils with tests contributing to the API:

377

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

708

1999 Ranks ¹

Statewide

7

Similar Schools

9

Targets

1999-2000

Growth

5

2000

API

713

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	7.4	8.9	7.6
4	60-79th NPR	15.0	19.6	19.9	16.6
3	40-59th NPR	19.2	22.3	20.5	17.9
2	20-39th NPR	30.8	25.0	25.3	25.5
1	1-19th NPR	28.3	25.7	25.3	32.4

563 1999 API **148** Number of Tests Contributing to the API

4 1999-2000 Growth Target

567 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.7	41.3	39.3	28.9
4	60-79th NPR	24.5	29.9	28.4	21.3
3	40-59th NPR	20.8	13.9	17.4	16.2
2	20-39th NPR	8.9	7.5	9.5	20.3
1	1-19th NPR	4.2	7.5	5.5	13.2

809 1999 API **203** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.2	5.2	9.0	5.2
4	60-79th NPR	12.6	18.5	20.1	19.4
3	40-59th NPR	21.6	23.7	20.9	15.7
2	20-39th NPR	28.8	24.4	23.1	26.9
1	1-19th NPR	29.7	28.1	26.9	32.8

552 1999 API **135** Number of Tests Contributing to the API

4 1999-2000 Growth Target

556 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STEVENSON (ROBERT LOUIS) INTER

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027031

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	711	8	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
4	715

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	63

English Language Learners 22

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	19
High school graduate	14
Some college	16
College graduate	31
Graduate school	19

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.16
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	34
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	24
Core academic courses in departmentalized programs	20

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STEVENSON (ROBERT LOUIS) INTER
County: NAPA
District: ST. HELENA UNIFIED
CDS Code: 28-66290-6027031 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	100	27.93	279.33	95	26.54	265.36	117	32.96	329.58	71	19.78	197.77
4	60-79th NPR	875	87	24.30	212.64	77	21.51	188.20	76	21.41	187.32	69	19.22	168.18
3	40-59th NPR	700	58	16.20	113.41	65	18.16	127.09	61	17.18	120.28	69	19.22	134.54
2	20-39th NPR	500	72	20.11	100.56	77	21.51	107.54	58	16.34	81.69	62	17.27	86.35
1	1-19th NPR	200	41	11.45	22.91	44	12.29	24.58	43	12.11	24.23	88	24.51	49.03
a Total Weighted Score Across Bands			a		728.84			712.78			743.10			635.86
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		218.65	+		285.11	+		111.46	+		95.38
												1999 API		711

Number of tests contributing to scores: 358 358 355 359 Number of pupils with tests contributing to the API: 359

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
711		8	7	4	715

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STEVENSON (ROBERT LOUIS) INTER
County: NAPA
District: ST. HELENA UNIFIED
CDS Code: 28-66290-6027031 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STEVENSON (ROBERT LOUIS) INTER
County: NAPA
District: ST. HELENA UNIFIED
CDS Code: 28-66290-6027031 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	7.9	13.0	9.5
4	60-79th NPR	12.0	10.3	16.3	11.1
3	40-59th NPR	16.0	21.4	21.1	18.3
2	20-39th NPR	35.2	37.3	25.2	23.8
1	1-19th NPR	24.8	23.0	24.4	37.3

556 1999 API **126** Number of Tests Contributing to the API
3 1999-2000 Growth Target
559 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	39.2	37.5	45.7	26.3
4	60-79th NPR	30.1	28.4	25.0	23.4
3	40-59th NPR	15.8	15.4	13.5	20.6
2	20-39th NPR	11.0	12.5	11.1	12.9
1	1-19th NPR	3.8	6.3	4.8	16.7

803 1999 API **209** Number of Tests Contributing to the API
***** 1999-2000 Growth Target
***** 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.2	10.6	14.0	9.7
4	60-79th NPR	10.6	8.9	14.9	10.5
3	40-59th NPR	11.4	21.1	19.0	16.9
2	20-39th NPR	39.8	32.5	25.6	21.0
1	1-19th NPR	26.0	26.8	26.4	41.9

545 1999 API **124** Number of Tests Contributing to the API
3 1999-2000 Growth Target
548 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	708	8	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	713

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	32
Pacific Islander	0
White not Hispanic	67

English Language Learners 10

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	20
High school graduate	13
Some college	17
College graduate	32
Graduate school	18

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.14

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	66	19.53	195.27	103	30.38	303.83	68	20.06	200.59	96	28.32	283.19	110	32.35	323.53
4	60-79th NPR	875	66	19.53	170.86	56	16.52	144.54	90	26.55	232.30	83	24.48	214.23	89	26.18	229.04
3	40-59th NPR	700	66	19.53	136.69	71	20.94	146.61	64	18.88	132.15	48	14.16	99.12	44	12.94	90.59
2	20-39th NPR	500	77	22.78	113.91	66	19.47	97.35	59	17.40	87.02	82	24.19	120.94	55	16.18	80.88
1	1-19th NPR	200	63	18.64	37.28	43	12.68	25.37	58	17.11	34.22	30	8.85	17.70	42	12.35	24.71
a Total Weighted Score Across Bands			a	x	653.99			717.70			686.28			735.18			748.75
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		130.80	+		143.54	+		137.26	+		147.04	+		149.75

1999 API

708

Number of tests

contributing to scores:

338

339

339

339

340

Number of pupils with
tests contributing
to the API:

340

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
708	8	9	5	713

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	6.5	2.8	5.6	7.4
4	60-79th NPR	10.3	10.2	13.9	18.5	23.1
3	40-59th NPR	16.8	27.8	25.0	20.4	14.8
2	20-39th NPR	28.0	33.3	21.3	37.0	28.7
1	1-19th NPR	43.9	22.2	37.0	18.5	25.9

534 1999 API **108** Number of Tests Contributing to the API

4 1999-2000 Growth Target

538 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	29.3	43.4	30.7	40.5	45.6
4	60-79th NPR	24.9	21.0	33.2	27.3	27.2
3	40-59th NPR	21.0	16.6	14.6	12.2	12.1
2	20-39th NPR	18.0	11.7	14.1	16.1	8.3
1	1-19th NPR	6.8	7.3	7.3	3.9	6.8

801 1999 API **206** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	5.7	1.4	1.4	5.7
4	60-79th NPR	5.7	5.7	11.4	20.0	21.4
3	40-59th NPR	15.7	25.7	22.9	15.7	18.6
2	20-39th NPR	25.7	40.0	25.7	42.9	28.6
1	1-19th NPR	52.9	22.9	38.6	20.0	25.7

506 1999 API **70** Number of Tests Contributing to the API

4 1999-2000 Growth Target

510 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.